



## COURSE OUTLINE: BSCN3005 - HEALTH & HEALING IV

Prepared: Kay Vallee

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3005: HEALTH AND HEALING IV					
Program Number: Name	3400: COLLAB BSCN					
Department:	BSCN - NURSING					
Semesters/Terms:	19F, 20W					
Course Description:	This course focuses on concepts, principles, frameworks and standards of practice relevant to the community health nursing context in Canada. Opportunities are provided to engage in community health assessment and program planning with emphasis on health promotion. Learners are required to integrate new and prior learning.					
Total Credits:	6					
Hours/Week:	3					
Total Hours:	72					
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220					
Corequisites:	There are no co-requisites for this course.					
Substitutes:	NURS3005					
This course is a pre-requisite for:	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416					
Course Evaluation:	Passing Grade: 60%, C					
Books and Required Resources:	<p>Community Health Nursing in Canada by Marcia Stanhope Publisher: Elsevier Edition: 3rd ISBN: 9781771720182</p> <p>Canadian Community as Partner: Theory and Multidisciplinary Practice by Ardene Robinson Vollman Publisher: Lippincott Williams &amp; Wilkins Edition: 4th ISBN: 9781496355225 or 9781496339980</p>					
Ends in View and Processes:	<table><tr><th>Ends in View</th><th>Process</th></tr><tr><td>On completion of this course the student will be able to:  1. Describe basic principles, concepts, theoretical frameworks, and standards of practice informing community health nursing. 2. Identify the roles and</td><td></td></tr></table>	Ends in View	Process	On completion of this course the student will be able to:  1. Describe basic principles, concepts, theoretical frameworks, and standards of practice informing community health nursing. 2. Identify the roles and		
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	<p>functions of community health nurses.</p> <p>3. Interpret key epidemiological concepts and common epidemiological measurements.</p> <p>4. Conduct a community health assessment on an assigned community to identify community health concerns for an aggregate and plan appropriate health promotion activities to address priority community health concerns.</p> <p>5. Describe the health program planning process and its application to nursing in the community.</p> <p>6. Summarize models, theories and frameworks of health promotion and community change.</p> <p>7. Demonstrate knowledge of strategies for prevention, health protection and health promotion working with individuals, families, groups, aggregates and communities</p> <p>8. Describe knowledge of environmental and global health issues as they relate to community health nursing.</p> <p>9. Create a community based strategy to address an identified health need of a population or aggregate.</p> <p>10. Demonstrate knowledge and strategies required to work as a member of intraprofessional, interprofessional, intrasectoral, and intersectoral teams.</p> <p>11. Examine how the disparities and inequities facing Indigenous peoples in Canada are shaped by the social determinants of health.</p>	<p>Active co-operative learning is the philosophical approach in this course. Participants will develop a sense of community health nursing practice and develop social and political awareness in a variety of community contexts by engaging in a variety of learning experiences such as: discussion, debate, case study analysis, health communication development, class presentation, community health assessment, health promotion grant proposal preparation, and critical reflection.</p> <p>The course content is organized around learning activities that reflect the following topics:</p> <ul style="list-style-type: none"> <li>• Canadian Association Schools of Nursing Entry-to-practice public health nursing competencies for undergraduate nursing education</li> <li>• Canadian Community Health Nursing Standards of Practice <ul style="list-style-type: none"> <li>• Communicable and Infectious Diseases</li> <li>• Community health nursing process</li> <li>• Determinants of health</li> <li>• Environmental health</li> <li>• Epidemiological applications</li> <li>• Ethics in community health nursing practice</li> <li>• Historical evolution of community health nursing in Canada</li> <li>• International/global health</li> <li>• Key community health nursing concepts</li> <li>• Models and frameworks of health promotion and theories of community change</li> <li>• Primary health care</li> <li>• Program planning, monitoring and evaluation</li> <li>• Settings, roles and functions of community health nurses</li> <li>• Social marketing, advocacy &amp; community development</li> <li>• Sustaining healthy communities</li> <li>• Team/group process</li> <li>• Tools for community health nursing practice</li> </ul> </li> </ul>
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**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Final Exam	35%
Team Assignment 1: Part A	10%
Team Assignment 1: Part B	5%
Team Assignment 2: Part A	10%
Team Assignment 2: Part B	5%
Team Progress Evaluation	5%
Test 1	15%
Test 2	15%

**Date:**

August 21, 2019

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

